ENGL Department Total

Part I—Summary: Enrollment and Student Outcomes

	All Sections	Face-to-Face	Distance Modes			
			Total	Online	Hybrid	Synchronous
#Sections	328	110	218	110	33	75
#Enrollments	7,206	2,490	4,716	2,470	715	1,531
%Success	70.4	70.9	70.2	67.7	68.3	75.1
%Retention	87.9	88.3	87.7	86.3	85.7	90.7

Part II—Demographic Profile: Enrollment

Demographic Variable	All Sections	Face-to-Face (Row %)	Distance Modes (Row %)			
			Total	Online	Hybrid	Synchronous
Total Enrollments	7,206	34.6	65.4	34.3	9.9	21.2
Ethnicity						
Asian-Domestic	783	27.2	72.8	44.2	6.8	21.8
Asian-Intl	297	32.7	67.3	33.0	16.2	18.2
African American	224	38.8	61.2	27.7	15.6	17.9
Filipino	474	30.2	69.8	42.6	6.1	21.1
Hispanic	2,696	36.6	63.4	32.6	10.1	20.7
Native American	8	12.5	87.5	62.5	-	25.0
Pacific Islander	263	28.1	71.9	30.4	17.9	23.6
White	1,681	36.6	63.4	32.1	9.1	22.2
Multi Races	632	37.2	62.8	30.9	10.1	21.8
Unrecorded	148	26.4	73.6	42.6	9.5	21.6
Gender						
Female	3,458	30.4	69.6	39.0	9.1	21.5
Male	3,597	38.1	61.9	29.9	10.7	21.3
Unrecorded	151	45.7	54.3	29.8	11.3	13.2
Age						
19 or less	4,283	39.6	60.4	27.3	10.5	22.5
20-24	1,951	31.8	68.2	39.4	9.7	19.1
25-29	412	21.8	78.2	50.0	8.3	19.9
30-34	220	15.0	85.0	57.3	9.1	18.6
35-39	130	11.5	88.5	61.5	6.2	20.8
40-49	130	14.6	85.4	54.6	8.5	22.3
50+	80	18.8	81.3	60.0	3.8	17.5
Unrecorded	0	-	-	-	-	-
Disability Status						
Disabled	499	44.1	55.9	20.2	9.0	26.7
Not disabled	6,707	33.8	66.2	35.3	10.0	20.8
First Generation						
First generation	3,582	32.7	67.3	35.9	10.0	21.3
Not first generation	2,833	36.5	63.5	32.2	9.0	22.2
Income Status						
Low income	2,108	34.5	65.5	34.3	11.2	19.9
Not low income	5,098	34.6	65.4	34.2	9.4	21.8

Notes: EW/MW are non-evaluative and do not constitute enrollment attempts. Fall 2020 actual section modality data were not retained due to COVID-19 emergency and thus the term data are not included in this comparison. Spring 21 impacted by COVID-19.

ENGL Department Total (cont.)

Student Success

Demographic Variable	All Sections	Face-to-Face (%)	Distance Modes (%)			
			Total	Online	Hybrid	Synchronous
Total Success	70.4	70.9	70.2	67.7	68.3	75.1
Ethnicity						
Asian-Domestic	79.5	80.8	79.5	78.9	81.1	80.1
Asian-Intl	81.0	82.5	81.0	79.6	81.3	83.3
African American	58.4	79.3	58.4	51.6	65.7	62.5
Filipino	71.9	72.0	71.9	65.8	72.4	84.0
Hispanic	62.0	61.9	62.0	59.2	58.1	68.5
Native American	85.7	0.0	85.7	80.0	-	100.0
Pacific Islander	50.8	55.4	50.8	43.8	57.4	54.8
White	79.9	77.2	79.9	79.1	75.8	82.8
Multi Races	69.0	79.1	69.0	61.5	73.4	77.5
Unrecorded	79.8	74.4	79.8	77.8	100.0	75.0
Gender						
Female	70.8	67.8	70.8	68.4	67.7	76.3
Male	69.8	72.8	69.8	66.4	69.6	74.6
Unrecorded	62.2	79.7	62.2	73.3	47.1	50.0
Age						
19 or less	73.9	73.9	73.9	71.3	70.2	78.8
20-24	63.9	64.0	63.9	62.0	64.2	67.6
25-29	61.8	67.8	61.8	59.7	70.6	63.4
30-34	71.1	63.6	71.1	71.4	65.0	73.2
35-39	73.0	60.0	73.0	75.0	87.5	63.0
40-49	75.7	63.2	75.7	73.2	45.5	93.1
50+	75.4	66.7	75.4	72.9	66.7	85.7
Unrecorded	-	-	-	-	-	-
Disability Status						
Disabled	75.3	64.5	75.3	77.2	66.7	76.7
Not disabled	69.8	71.5	69.8	67.2	68.4	75.0
First Generation						
First generation	65.3	64.6	65.3	62.4	64.6	70.7
Not first generation	77.0	78.4	77.0	74.6	75.0	81.4
Income Status						
Low income	66.0	69.2	66.0	64.5	61.0	71.4
Not low income	71.9	71.6	71.9	69.0	71.8	76.5

Notes: EW/MW are non-evaluative and do not constitute enrollment attempts. Fall 2020 actual section modality data were not retained due to COVID-19 emergency and thus the term data are not included in this comparison. Spring 21 impacted by COVID-19.

ENGL Department Total (cont.)

Retention

Demographic Variable	All Sections	Face-to-Face (%)	Distance Modes (%)			
			Total	Online	Hybrid	Synchronous
Total Retention	87.9	88.3	87.7	86.3	85.7	90.7
Ethnicity						
Asian-Domestic	90.7	90.1	90.7	90.2	88.7	92.4
Asian-Intl	97.5	93.8	97.5	95.9	100.0	98.1
African American	81.8	87.4	81.8	75.8	88.6	85.0
Filipino	90.3	87.4	90.3	90.1	82.8	93.0
Hispanic	84.7	85.7	84.7	82.7	82.7	88.9
Native American	85.7	100.0	85.7	80.0	-	100.0
Pacific Islander	78.3	82.4	78.3	77.5	72.3	83.9
White	90.6	90.4	90.6	89.3	88.9	93.3
Multi Races	86.4	92.3	86.4	83.6	84.4	91.3
Unrecorded	90.8	89.7	90.8	93.7	100.0	81.3
Gender						
Female	87.7	87.2	87.7	86.9	84.3	90.5
Male	87.8	89.0	87.8	85.7	87.0	91.3
Unrecorded	82.9	92.8	82.9	84.4	82.4	80.0
Age						
19 or less	89.4	89.6	89.4	87.9	86.2	92.6
20-24	85.0	86.9	85.0	84.6	85.3	85.5
25-29	83.5	84.4	83.5	80.1	91.2	89.0
30-34	87.7	75.8	87.7	88.1	80.0	90.2
35-39	87.0	80.0	87.0	85.0	100.0	88.9
40-49	89.2	73.7	89.2	88.7	63.6	100.0
50+	93.8	73.3	93.8	95.8	66.7	92.9
Unrecorded	-	-	-	-	-	-
Disability Status						
Disabled	91.0	84.1	91.0	86.1	86.7	96.2
Not disabled	87.4	88.7	87.4	86.3	85.7	90.2
First Generation						
First generation	85.7	85.9	85.7	83.8	84.4	89.5
Not first generation	89.8	91.3	89.8	89.5	86.7	91.6
Income Status						
Low income	84.9	88.0	84.9	84.0	81.8	88.3
Not low income	88.8	88.4	88.8	87.3	87.7	91.6

Notes: EW/MW are non-evaluative and do not constitute enrollment attempts. Fall 2020 actual section modality data were not retained due to COVID-19 emergency and thus the term data are not included in this comparison. Spring 21 impacted by COVID-19.

ENGL 100 Composition and Reading (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

	All Sections	Face-to-Face	Distance Modes			
			Total	Online	Hybrid	Synchronous
#Sections	103	34	69	40	4	25
#Enrollments	2,291	809	1,482	872	91	519
%Success	68.5	68.6	68.5	65.0	62.6	75.3
%Retention	86.9	85.8	87.6	86.7	79.1	90.6

Part II—Demographic Profile: Enrollment

Demographic Variable	All Sections	Face-to-Face (Row %)	Distance Modes (Row %)			
			Total	Online	Hybrid	Synchronous
Total Enrollments	2,291	35.3	64.7	38.1	4.0	22.7
Ethnicity						
Asian-Domestic	251	30.7	69.3	39.8	3.6	25.9
Asian-Intl	74	37.8	62.2	35.1	6.8	20.3
African American	47	21.3	78.7	53.2	-	25.5
Filipino	165	23.0	77.0	53.3	2.4	21.2
Hispanic	841	37.7	62.3	36.6	4.3	21.4
Native American	1	-	100.0	-	-	100.0
Pacific Islander	53	22.6	77.4	50.9	1.9	24.5
White	592	40.2	59.8	34.1	3.9	21.8
Multi Races	215	34.4	65.6	35.8	5.6	24.2
Unrecorded	52	28.8	71.2	36.5	1.9	32.7
Gender						
Female	1,126	29.7	70.3	42.9	4.3	23.2
Male	1,121	40.8	59.2	33.4	3.6	22.3
Unrecorded	44	40.9	59.1	34.1	6.8	18.2
Age						
19 or less	1,532	41.1	58.9	30.2	5.0	23.8
20-24	472	30.7	69.3	50.0	1.7	17.6
25-29	115	15.7	84.3	57.4	2.6	24.3
30-34	66	10.6	89.4	59.1	1.5	28.8
35-39	41	4.9	95.1	73.2	-	22.0
40-49	37	10.8	89.2	62.2	2.7	24.3
50+	28	14.3	85.7	57.1	7.1	21.4
Unrecorded	0	-	-	-	-	-
Disability Status						
Disabled	163	48.5	51.5	21.5	6.1	23.9
Not disabled	2,128	34.3	65.7	39.3	3.8	22.6
First Generation						
First generation	1,113	31.8	68.2	41.2	3.3	23.6
Not first generation	963	38.4	61.6	35.2	3.9	22.4
Income Status						
Low income	578	33.7	66.3	39.1	3.6	23.5
Not low income	1,713	35.8	64.2	37.7	4.1	22.4

Notes: EW/MW are non-evaluative and do not constitute enrollment attempts. Fall 2020 actual section modality data were not retained due to COVID-19 emergency and thus the term data are not included in this comparison. Spring 21 impacted by COVID-19.

ENGL 100 Composition and Reading (3.0 Units), Distance Mode (cont.)

Student Success

Demographic Variable	All Sections	Face-to-Face (%)	Distance Modes (%)			
			Total	Online	Hybrid	Synchronous
Total Success	68.5	68.6	68.5	65.0	62.6	75.3
Ethnicity						
Asian-Domestic	76.4	76.6	76.4	75.0	66.7	80.0
Asian-Intl	84.8	89.3	84.8	84.6	80.0	86.7
African American	43.2	80.0	43.2	48.0	-	33.3
Filipino	68.5	73.7	68.5	63.6	50.0	82.9
Hispanic	60.1	57.4	60.1	54.9	52.8	70.6
Native American	100.0	-	100.0	-	-	100.0
Pacific Islander	43.9	41.7	43.9	33.3	0.0	69.2
White	79.7	73.5	79.7	80.2	73.9	79.8
Multi Races	70.9	82.4	70.9	66.2	66.7	78.8
Unrecorded	64.9	80.0	64.9	57.9	100.0	70.6
Gender						
Female	69.7	63.5	69.7	66.5	56.3	78.2
Male	67.0	72.2	67.0	62.6	70.0	73.2
Unrecorded	69.2	72.2	69.2	80.0	66.7	50.0
Age						
19 or less	72.5	71.9	72.5	68.0	64.5	80.0
20-24	59.3	56.6	59.3	57.6	75.0	62.7
25-29	60.8	61.1	60.8	60.6	33.3	64.3
30-34	67.8	100.0	67.8	69.2	0.0	68.4
35-39	69.2	0.0	69.2	80.0	-	33.3
40-49	63.6	25.0	63.6	60.9	0.0	77.8
50+	79.2	50.0	79.2	75.0	50.0	100.0
Unrecorded	-	-	-	-	-	-
Disability Status						
Disabled	77.4	63.3	77.4	68.6	80.0	84.6
Not disabled	68.0	69.2	68.0	64.9	60.5	74.6
First Generation						
First generation	63.4	60.5	63.4	58.4	59.5	72.6
Not first generation	73.5	75.4	73.5	71.4	68.4	77.8
Income Status						
Low income	65.0	68.7	65.0	61.5	52.4	72.8
Not low income	69.7	68.6	69.7	66.3	65.7	76.2

DEFINITIONS & NOTES

Overview of Data
This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes
Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile
Displays comparative demographic *aggregated success and retention* data.

Enrollments
Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention
The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success
Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation
Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income
Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)

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Notes: EW/MW are non-evaluative and do not constitute enrollment attempts. Fall 2020 actual section modality data were not retained due to COVID-19 emergency and thus the term data are not included in this comparison. Spring 21 impacted by COVID-19.

ENGL 100 Composition and Reading (3.0 Units), Distance Mode (cont.)

Retention

Demographic Variable	All Sections	Face-to-Face (%)	Distance Modes (%)			
			Total	Online	Hybrid	Synchronous
Total Retention	86.9	85.8	87.6	86.7	79.1	90.6
Ethnicity						
Asian-Domestic	89.7	88.3	89.7	89.0	77.8	92.3
Asian-Intl	95.7	96.4	95.7	96.2	100.0	93.3
African American	73.0	80.0	73.0	72.0	-	75.0
Filipino	92.1	84.2	92.1	93.2	50.0	94.3
Hispanic	84.7	80.4	84.7	82.1	77.8	90.6
Native American	100.0	-	100.0	-	-	100.0
Pacific Islander	80.5	75.0	80.5	77.8	0.0	92.3
White	91.2	87.8	91.2	91.6	87.0	91.5
Multi Races	86.5	97.3	86.5	87.0	75.0	88.5
Unrecorded	83.8	93.3	83.8	84.2	100.0	82.4
Gender						
Female	89.0	85.3	89.0	89.2	77.1	90.8
Male	86.3	86.0	86.3	83.7	82.5	90.8
Unrecorded	76.9	88.9	76.9	80.0	66.7	75.0
Age						
19 or less	89.6	87.3	89.6	88.7	77.6	93.2
20-24	82.9	82.1	82.9	83.1	87.5	81.9
25-29	83.5	83.3	83.5	81.8	100.0	85.7
30-34	89.8	100.0	89.8	89.7	100.0	89.5
35-39	87.2	50.0	87.2	93.3	-	66.7
40-49	81.8	25.0	81.8	73.9	100.0	100.0
50+	95.8	50.0	95.8	100.0	50.0	100.0
Unrecorded	-	-	-	-	-	-
Disability Status						
Disabled	90.5	83.5	90.5	80.0	100.0	97.4
Not disabled	87.4	86.0	87.4	87.0	76.5	90.0
First Generation						
First generation	85.8	80.8	85.8	84.1	73.0	90.5
Not first generation	89.2	90.0	89.2	89.7	81.6	89.8
Income Status						
Low income	86.2	85.6	86.2	85.4	76.2	89.0
Not low income	88.1	85.8	88.1	87.2	80.0	91.1

DEFINITIONS & NOTES

Overview of Data
This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes
Displays summaries of total enrollment, numbers of sections offered, retention, and success.

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Displays comparative demographic *aggregated success and retention* data.

Enrollments
Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention
The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success
Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation
Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income
Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
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ENGL 105 Intensive Composition &Reading (5.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

	All Sections	Face-to-Face	Distance Modes			
			Total	Online	Hybrid	Synchronous
#Sections	76	21	55	21	17	17
#Enrollments	1,756	534	1,222	513	384	325
%Success	56.4	58.1	55.7	51.9	60.4	56.3
%Retention	83.7	83.9	83.6	81.7	84.1	86.2

Part II—Demographic Profile: Enrollment

Demographic Variable	All Sections	Face-to-Face (Row %)	Distance Modes (Row %)			
			Total	Online	Hybrid	Synchronous
Total Enrollments	1,756	30.4	69.6	29.2	21.9	18.5
Ethnicity						
Asian-Domestic	133	20.3	79.7	39.1	14.3	26.3
Asian-Intl	96	27.1	72.9	25.0	28.1	19.8
African American	96	33.3	66.7	21.9	34.4	10.4
Filipino	89	36.0	64.0	36.0	14.6	13.5
Hispanic	787	32.8	67.2	29.9	18.4	18.9
Native American	3	-	100.0	66.7	-	33.3
Pacific Islander	107	24.3	75.7	20.6	38.3	16.8
White	289	30.1	69.9	28.0	22.5	19.4
Multi Races	121	29.8	70.2	24.8	26.4	19.0
Unrecorded	35	28.6	71.4	40.0	25.7	5.7
Gender						
Female	779	29.5	70.5	32.5	19.3	18.7
Male	935	31.4	68.6	26.4	23.7	18.4
Unrecorded	42	23.8	76.2	31.0	28.6	16.7
Age						
19 or less	985	37.1	62.9	21.3	22.4	19.2
20-24	473	25.2	74.8	32.1	24.3	18.4
25-29	130	18.5	81.5	47.7	18.5	15.4
30-34	61	18.0	82.0	52.5	21.3	8.2
35-39	42	21.4	78.6	52.4	9.5	16.7
40-49	41	9.8	90.2	43.9	17.1	29.3
50+	24	8.3	91.7	70.8	-	20.8
Unrecorded	0	-	-	-	-	-
Disability Status						
Disabled	142	42.3	57.7	16.2	17.6	23.9
Not disabled	1,614	29.4	70.6	30.4	22.2	18.0
First Generation						
First generation	1,013	29.5	70.5	31.0	20.9	18.6
Not first generation	469	31.8	68.2	25.6	24.3	18.3
Income Status						
Low income	647	29.4	70.6	28.7	24.0	17.9
Not low income	1,109	31.0	69.0	29.5	20.6	18.8

Notes: EW/MW are non-evaluative and do not constitute enrollment attempts. Fall 2020 actual section modality data were not retained due to COVID-19 emergency and thus the term data are not included in this comparison. Spring 21 impacted by COVID-19.

ENGL 105 Intensive Composition &Reading (5.0 Units), Distance Mode (cont.)

Student Success

Demographic Variable	All Sections	Face-to-Face (%)	Distance Modes (%)			
			Total	Online	Hybrid	Synchronous
Total Success	56.4	58.1	55.7	51.9	60.4	56.3
Ethnicity						
Asian-Domestic	74.5	77.8	74.5	75.0	78.9	71.4
Asian-Intl	74.3	84.6	74.3	62.5	81.5	78.9
African American	65.6	71.9	65.6	52.4	69.7	80.0
Filipino	52.6	68.8	52.6	43.8	61.5	66.7
Hispanic	45.4	48.8	45.4	44.3	47.6	45.0
Native American	100.0	-	100.0	100.0	-	100.0
Pacific Islander	54.3	50.0	54.3	50.0	58.5	50.0
White	61.9	62.1	61.9	61.7	61.5	62.5
Multi Races	51.8	66.7	51.8	30.0	68.8	56.5
Unrecorded	88.0	50.0	88.0	78.6	100.0	100.0
Gender						
Female	55.0	55.7	55.0	51.0	58.7	58.2
Male	56.8	59.2	56.8	52.2	62.6	55.8
Unrecorded	46.9	80.0	46.9	61.5	41.7	28.6
Age						
19 or less	52.3	56.4	52.3	43.8	59.3	53.4
20-24	53.7	61.3	53.7	53.3	57.4	49.4
25-29	65.1	62.5	65.1	58.1	79.2	70.0
30-34	66.0	63.6	66.0	62.5	69.2	80.0
35-39	72.7	55.6	72.7	63.6	100.0	85.7
40-49	78.4	100.0	78.4	77.8	42.9	100.0
50+	54.5	0.0	54.5	52.9	-	60.0
Unrecorded	-	-	-	-	-	-
Disability Status						
Disabled	56.1	48.3	56.1	73.9	56.0	44.1
Not disabled	55.7	59.3	55.7	50.8	60.7	57.7
First Generation						
First generation	53.8	52.2	53.8	50.6	58.5	53.7
Not first generation	60.0	66.4	60.0	52.5	65.8	62.8
Income Status						
Low income	54.7	56.3	54.7	50.5	55.5	60.3
Not low income	56.3	59.0	56.3	52.6	63.8	54.1

Notes: EW/MW are non-evaluative and do not constitute enrollment attempts. Fall 2020 actual section modality data were not retained due to COVID-19 emergency and thus the term data are not included in this comparison. Spring 21 impacted by COVID-19.

ENGL 105 Intensive Composition &Reading (5.0 Units), Distance Mode (cont.)

Retention

Demographic Variable	All Sections	Face-to-Face (%)	Distance Modes (%)			
			Total	Online	Hybrid	Synchronous
Total Retention	83.7	83.9	83.6	81.7	84.1	86.2
Ethnicity						
Asian-Domestic	91.5	85.2	91.5	92.3	89.5	91.4
Asian-Intl	97.1	100.0	97.1	91.7	100.0	100.0
African American	85.9	81.3	85.9	81.0	87.9	90.0
Filipino	82.5	90.6	82.5	78.1	84.6	91.7
Hispanic	80.5	80.6	80.5	77.9	82.1	83.2
Native American	100.0	-	100.0	100.0	-	100.0
Pacific Islander	79.0	76.9	79.0	86.4	75.6	77.8
White	83.7	87.4	83.7	82.7	81.5	87.5
Multi Races	80.0	88.9	80.0	73.3	84.4	82.6
Unrecorded	100.0	80.0	100.0	100.0	100.0	100.0
Gender						
Female	82.7	82.2	82.7	80.6	82.7	86.3
Male	84.4	84.7	84.4	82.6	85.1	86.0
Unrecorded	84.4	100.0	84.4	84.6	83.3	85.7
Age						
19 or less	80.6	86.0	80.6	74.3	83.3	84.7
20-24	84.7	80.7	84.7	85.5	84.3	83.9
25-29	91.5	75.0	91.5	87.1	95.8	100.0
30-34	86.0	72.7	86.0	87.5	84.6	80.0
35-39	87.9	77.8	87.9	81.8	100.0	100.0
40-49	91.9	100.0	91.9	100.0	57.1	100.0
50+	86.4	50.0	86.4	88.2	-	80.0
Unrecorded		-	-	-	-	-
Disability Status						
Disabled	85.4	78.3	85.4	87.0	80.0	88.2
Not disabled	83.5	84.6	83.5	81.4	84.4	85.9
First Generation						
First generation	82.9	80.9	82.9	80.3	84.9	85.1
Not first generation	84.7	89.3	84.7	85.0	82.5	87.2
Income Status						
Low income	81.6	83.2	81.6	79.0	80.6	87.1
Not low income	84.8	84.3	84.8	83.2	86.5	85.6

Notes: EW/MW are non-evaluative and do not constitute enrollment attempts. Fall 2020 actual section modality data were not retained due to COVID-19 emergency and thus the term data are not included in this comparison. Spring 21 impacted by COVID-19.

ENGL 110 Compos., Lit. & Crit. Thinking (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

	All Sections	Face-to-Face	Distance Modes			
			Total	Online	Hybrid	Synchronous
#Sections	121	46	75	39	11	25
#Enrollments	2,545	962	1,583	871	202	510
%Success	79.6	78.8	80.2	77.2	83.7	83.9
%Retention	90.8	92.4	89.8	87.9	90.6	92.7

Part II—Demographic Profile: Enrollment

Demographic Variable	All Sections	Face-to-Face (Row %)	Distance Modes (Row %)			
			Total	Online	Hybrid	Synchronous
Total Enrollments	2,545	37.8	62.2	34.2	7.9	20.0
Ethnicity						
Asian-Domestic	329	28.0	72.0	52.0	6.4	13.7
Asian-Intl	99	35.4	64.6	43.4	6.1	15.2
African American	71	62.0	38.0	14.1	1.4	22.5
Filipino	172	37.8	62.2	34.3	6.4	21.5
Hispanic	887	39.8	60.2	30.6	9.4	20.3
Native American	3	33.3	66.7	66.7	-	-
Pacific Islander	88	38.6	61.4	26.1	4.5	30.7
White	603	36.3	63.7	32.7	9.1	21.9
Multi Races	245	43.7	56.3	29.4	7.8	19.2
Unrecorded	48	25.0	75.0	47.9	4.2	22.9
Gender						
Female	1,229	33.2	66.8	39.1	7.9	19.8
Male	1,267	41.2	58.8	29.8	8.2	20.8
Unrecorded	49	65.3	34.7	24.5	2.0	8.2
Age						
19 or less	1,497	41.1	58.9	27.7	8.7	22.5
20-24	778	36.6	63.4	39.1	7.3	17.0
25-29	118	29.7	70.3	49.2	4.2	16.9
30-34	73	17.8	82.2	61.6	6.8	13.7
35-39	33	9.1	90.9	63.6	6.1	21.2
40-49	31	19.4	80.6	61.3	6.5	12.9
50+	15	26.7	73.3	66.7	6.7	-
Unrecorded	0	-	-	-	-	-
Disability Status						
Disabled	151	41.7	58.3	23.8	6.0	28.5
Not disabled	2,394	37.6	62.4	34.9	8.1	19.5
First Generation						
First generation	1,213	37.3	62.7	34.4	8.0	20.4
Not first generation	1,089	37.9	62.1	32.7	8.4	21.0
Income Status						
Low income	752	40.7	59.3	34.3	6.6	18.4
Not low income	1,793	36.6	63.4	34.2	8.5	20.7

Notes: EW/MW are non-evaluative and do not constitute enrollment attempts. Fall 2020 actual section modality data were not retained due to COVID-19 emergency and thus the term data are not included in this comparison. Spring 21 impacted by COVID-19.

ENGL 110 Compos., Lit. & Crit. Thinking (3.0 Units), Distance Mode (cont.)

Student Success

Demographic Variable	All Sections	Face-to-Face (%)	Distance Modes (%)			
			Total	Online	Hybrid	Synchronous
Total Success	79.6	78.8	80.2	77.2	83.7	83.9
Ethnicity						
Asian-Domestic	84.8	83.7	84.8	84.8	85.7	84.4
Asian-Intl	84.4	82.9	84.4	86.0	83.3	80.0
African American	66.7	84.1	66.7	70.0	0.0	68.8
Filipino	84.1	76.9	84.1	81.4	90.9	86.5
Hispanic	76.8	73.4	76.8	72.3	78.3	82.8
Native American	100.0	0.0	100.0	100.0	-	-
Pacific Islander	51.9	61.8	51.9	47.8	50.0	55.6
White	86.5	85.8	86.5	80.7	92.7	92.4
Multi Races	73.9	80.4	73.9	63.9	84.2	85.1
Unrecorded	88.9	91.7	88.9	91.3	100.0	81.8
Gender						
Female	79.5	77.2	79.5	76.9	85.6	82.3
Male	80.8	79.7	80.8	77.0	82.7	85.6
Unrecorded	82.4	84.4	82.4	91.7	0.0	75.0
Age						
19 or less	87.6	84.4	87.6	85.3	90.8	89.3
20-24	69.8	68.4	69.8	67.4	73.7	73.5
25-29	57.8	68.6	57.8	60.3	40.0	55.0
30-34	80.0	46.2	80.0	80.0	60.0	90.0
35-39	80.0	100.0	80.0	81.0	50.0	85.7
40-49	92.0	100.0	92.0	89.5	100.0	100.0
50+	90.9	100.0	90.9	90.0	100.0	-
Unrecorded	-	-	-	-	-	-
Disability Status						
Disabled	86.4	76.2	86.4	83.3	77.8	90.7
Not disabled	79.8	79.0	79.8	76.9	83.9	83.3
First Generation						
First generation	76.3	76.5	76.3	74.1	79.4	78.9
Not first generation	85.4	82.6	85.4	81.7	87.9	90.0
Income Status						
Low income	75.3	76.5	75.3	73.3	84.0	76.1
Not low income	82.1	79.9	82.1	78.8	83.6	86.8

Notes: EW/MW are non-evaluative and do not constitute enrollment attempts. Fall 2020 actual section modality data were not retained due to COVID-19 emergency and thus the term data are not included in this comparison. Spring 21 impacted by COVID-19.

ENGL 110 Compos., Lit. & Crit. Thinking (3.0 Units), Distance Mode (cont.)

Retention

Demographic Variable	All Sections	Face-to-Face (%)	Distance Modes (%)			
			Total	Online	Hybrid	Synchronous
Total Retention	90.8	92.4	89.8	87.9	90.6	92.7
Ethnicity						
Asian-Domestic	92.0	92.4	92.0	92.4	90.5	91.1
Asian-Intl	98.4	91.4	98.4	97.7	100.0	100.0
African American	85.2	93.2	85.2	80.0	100.0	87.5
Filipino	92.5	92.3	92.5	93.2	90.9	91.9
Hispanic	87.8	92.9	87.8	86.0	86.7	91.1
Native American	100.0	100.0	100.0	100.0	-	-
Pacific Islander	74.1	88.2	74.1	69.6	50.0	81.5
White	92.4	93.6	92.4	87.3	98.2	97.7
Multi Races	87.0	89.7	87.0	80.6	89.5	95.7
Unrecorded	91.7	91.7	91.7	95.7	100.0	81.8
Gender						
Female	88.9	90.9	88.9	87.3	90.7	91.4
Male	90.7	93.3	90.7	88.4	90.4	94.3
Unrecorded	94.1	96.9	94.1	100.0	100.0	75.0
Age						
19 or less	94.0	93.5	94.0	92.3	94.6	95.8
20-24	85.4	91.2	85.4	85.2	86.0	85.6
25-29	72.3	88.6	72.3	70.7	60.0	80.0
30-34	86.7	69.2	86.7	86.7	60.0	100.0
35-39	86.7	100.0	86.7	81.0	100.0	100.0
40-49	96.0	100.0	96.0	94.7	100.0	100.0
50+	100.0	100.0	100.0	100.0	100.0	-
Unrecorded	-	-	-	-	-	-
Disability Status						
Disabled	94.3	87.3	94.3	88.9	88.9	100.0
Not disabled	89.6	92.8	89.6	87.9	90.7	92.1
First Generation						
First generation	87.9	92.9	87.9	85.9	87.6	91.5
Not first generation	91.4	92.3	91.4	89.6	93.4	93.4
Income Status						
Low income	86.1	91.8	86.1	84.5	90.0	87.7
Not low income	91.3	92.7	91.3	89.4	90.8	94.6

DEFINITIONS & NOTES

Overview of Data
This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes
Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile
Displays comparative demographic *aggregated success and retention* data.

Enrollments
Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention
The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success
Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation
Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income
Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)

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Notes: EW/MW are non-evaluative and do not constitute enrollment attempts. Fall 2020 actual section modality data were not retained due to COVID-19 emergency and thus the term data are not included in this comparison. Spring 21 impacted by COVID-19.

ENGL 161 Creative Writing I (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

	All Sections	Face-to-Face	Distance Modes			
			Total	Online	Hybrid	Synchronous
#Sections	5	3	2	0	0	2
#Enrollments	124	73	51	0	0	51
%Success	69.4	64.4	76.5	-	-	76.5
%Retention	83.1	86.3	78.4	-	-	78.4

Part II—Demographic Profile: Enrollment

Demographic Variable	All Sections	Face-to-Face (Row %)	Distance Modes (Row %)			
			Total	Online	Hybrid	Synchronous
Total Enrollments	124	58.9	41.1	-	-	41.1
Ethnicity						
Asian-Domestic	12	41.7	58.3	-	-	58.3
Asian-Intl	1	-	100.0	-	-	100.0
African American	2	-	100.0	-	-	100.0
Filipino	11	36.4	63.6	-	-	63.6
Hispanic	31	54.8	45.2	-	-	45.2
Native American	0	-	-	-	-	-
Pacific Islander	2	50.0	50.0	-	-	50.0
White	53	73.6	26.4	-	-	26.4
Multi Races	10	70.0	30.0	-	-	30.0
Unrecorded	2	-	100.0	-	-	100.0
Gender						
Female	66	54.5	45.5	-	-	45.5
Male	52	59.6	40.4	-	-	40.4
Unrecorded	6	100.0	-	-	-	-
Age						
19 or less	40	75.0	25.0	-	-	25.0
20-24	59	45.8	54.2	-	-	54.2
25–29	10	60.0	40.0	-	-	40.0
30-34	1	-	100.0	-	-	100.0
35-39	1	100.0	-	-	-	-
40-49	6	66.7	33.3	-	-	33.3
50+	7	71.4	28.6	-	-	28.6
Unrecorded	0	-	-	-	-	-
Disability Status						
Disabled	7	42.9	57.1	-	-	57.1
Not disabled	117	59.8	40.2	-	-	40.2
First Generation						
First generation	48	68.8	31.3	-	-	31.3
Not first generation	72	52.8	47.2	-	-	47.2
Income Status						
Low income	17	58.8	41.2	-	-	41.2
Not low income	107	58.9	41.1	-	-	41.1

Notes: EW/MW are non-evaluative and do not constitute enrollment attempts. Fall 2020 actual section modality data were not retained due to COVID-19 emergency and thus the term data are not included in this comparison. Spring 21 impacted by COVID-19.

ENGL 161 Creative Writing I (3.0 Units), Distance Mode (cont.)

Student Success

Demographic Variable	All Sections	Face-to-Face (%)	Distance Modes (%)			
			Total	Online	Hybrid	Synchronous
Total Success	69.4	64.4	76.5	-	-	76.5
Ethnicity						
Asian-Domestic	85.7	60.0	85.7	-	-	85.7
Asian-Intl	100.0	-	100.0	-	-	100.0
African American	100.0	-	100.0	-	-	100.0
Filipino	85.7	25.0	85.7	-	-	85.7
Hispanic	71.4	64.7	71.4	-	-	71.4
Native American	-	-	-	-	-	-
Pacific Islander	0.0	100.0	0.0	-	-	0.0
White	71.4	66.7	71.4	-	-	71.4
Multi Races	100.0	71.4	100.0	-	-	100.0
Unrecorded	50.0	-	50.0	-	-	50.0
Gender						
Female	76.7	58.3	76.7	-	-	76.7
Male	76.2	71.0	76.2	-	-	76.2
Unrecorded		66.7	-	-	-	-
Age						
19 or less	70.0	73.3	70.0	-	-	70.0
20-24	78.1	51.9	78.1	-	-	78.1
25-29	75.0	100.0	75.0	-	-	75.0
30-34	0.0	-	0.0	-	-	0.0
35-39		100.0	-	-	-	-
40-49	100.0	0.0	100.0	-	-	100.0
50+	100.0	80.0	100.0	-	-	100.0
Unrecorded		-	-	-	-	-
Disability Status						
Disabled	100.0	33.3	100.0	-	-	100.0
Not disabled	74.5	65.7	74.5	-	-	74.5
First Generation						
First generation	60.0	48.5	60.0	-	-	60.0
Not first generation	82.4	81.6	82.4	-	-	82.4
Income Status						
Low income	71.4	70.0	71.4	-	-	71.4
Not low income	77.3	63.5	77.3	-	-	77.3

DEFINITIONS & NOTES

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Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

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Students whose parent(s)/guardian(s) did not have a 4-year degree.

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ENGL 161 Creative Writing I (3.0 Units), Distance Mode (cont.)

Retention

Demographic Variable	All Sections	Face-to-Face (%)	Distance Modes (%)			
			Total	Online	Hybrid	Synchronous
Total Retention	83.1	86.3	78.4	-	-	78.4
Ethnicity						
Asian-Domestic	85.7	80.0	85.7	-	-	85.7
Asian-Intl	100.0	-	100.0	-	-	100.0
African American	100.0	-	100.0	-	-	100.0
Filipino	85.7	50.0	85.7	-	-	85.7
Hispanic	71.4	94.1	71.4	-	-	71.4
Native American	-	-	-	-	-	-
Pacific Islander	100.0	100.0	100.0	-	-	100.0
White	71.4	87.2	71.4	-	-	71.4
Multi Races	100.0	85.7	100.0	-	-	100.0
Unrecorded	50.0	-	50.0	-	-	50.0
Gender						
Female	80.0	86.1	80.0	-	-	80.0
Male	76.2	90.3	76.2	-	-	76.2
Unrecorded		66.7	-	-	-	-
Age						
19 or less	70.0	90.0	70.0	-	-	70.0
20-24	81.3	85.2	81.3	-	-	81.3
25-29	75.0	100.0	75.0	-	-	75.0
30-34	0.0	-	0.0	-	-	0.0
35-39		100.0	-	-	-	-
40-49	100.0	50.0	100.0	-	-	100.0
50+	100.0	80.0	100.0	-	-	100.0
Unrecorded		-	-	-	-	-
Disability Status						
Disabled	100.0	66.7	100.0	-	-	100.0
Not disabled	76.6	87.1	76.6	-	-	76.6
First Generation						
First generation	60.0	84.8	60.0	-	-	60.0
Not first generation	85.3	92.1	85.3	-	-	85.3
Income Status						
Low income	71.4	100.0	71.4	-	-	71.4
Not low income	79.5	84.1	79.5	-	-	79.5

DEFINITIONS & NOTES

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% Retention
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Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

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ENGL 165 Comp, Argument & Crit Thinking (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

	All Sections	Face-to-Face	Distance Modes			
			Total	Online	Hybrid	Synchronous
#Sections	23	6	17	10	1	6
#Enrollments	490	112	378	214	38	126
%Success	81.6	84.8	80.7	77.6	78.9	86.5
%Retention	93.3	93.8	93.1	89.3	92.1	100.0

Part II—Demographic Profile: Enrollment

Demographic Variable	All Sections	Face-to-Face (Row %)	Distance Modes (Row %)			
			Total	Online	Hybrid	Synchronous
Total Enrollments	490	22.9	77.1	43.7	7.8	25.7
Ethnicity						
Asian-Domestic	58	20.7	79.3	39.7	6.9	32.8
Asian-Intl	27	29.6	70.4	18.5	37.0	14.8
African American	8	12.5	87.5	75.0	12.5	-
Filipino	37	10.8	89.2	62.2	2.7	24.3
Hispanic	150	27.3	72.7	43.3	5.3	24.0
Native American	1	-	100.0	100.0	-	-
Pacific Islander	13	7.7	92.3	61.5	7.7	23.1
White	144	22.2	77.8	41.7	6.9	29.2
Multi Races	41	26.8	73.2	39.0	2.4	31.7
Unrecorded	11	18.2	81.8	63.6	18.2	-
Gender						
Female	258	16.7	83.3	51.6	7.0	24.8
Male	222	29.7	70.3	34.2	8.6	27.5
Unrecorded	10	30.0	70.0	50.0	10.0	10.0
Age						
19 or less	229	25.3	74.7	37.1	9.6	27.9
20-24	169	26.0	74.0	45.0	5.9	23.1
25-29	39	17.9	82.1	51.3	5.1	25.6
30-34	19	10.5	89.5	52.6	5.3	31.6
35-39	13	-	100.0	53.8	15.4	30.8
40-49	15	6.7	93.3	73.3	6.7	13.3
50+	6	-	100.0	83.3	-	16.7
Unrecorded	0	-	-	-	-	-
Disability Status						
Disabled	36	41.7	58.3	19.4	2.8	36.1
Not disabled	454	21.4	78.6	45.6	8.1	24.9
First Generation						
First generation	195	17.9	82.1	49.2	6.7	26.2
Not first generation	240	26.7	73.3	40.8	5.4	27.1
Income Status						
Low income	114	23.7	76.3	47.4	8.8	20.2
Not low income	376	22.6	77.4	42.6	7.4	27.4

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ENGL 165 Comp, Argument & Crit Thinking (3.0 Units), Distance Mode (cont.)

Student Success

Demographic Variable	All Sections	Face-to-Face (%)	Distance Modes (%)			
			Total	Online	Hybrid	Synchronous
Total Success	81.6	84.8	80.7	77.6	78.9	86.5
Ethnicity						
Asian-Domestic	73.9	100.0	73.9	60.9	100.0	84.2
Asian-Intl	84.2	50.0	84.2	80.0	80.0	100.0
African American	28.6	100.0	28.6	33.3	0.0	-
Filipino	75.8	50.0	75.8	65.2	100.0	100.0
Hispanic	78.9	78.0	78.9	78.5	62.5	83.3
Native American	0.0	-	0.0	0.0	-	-
Pacific Islander	50.0	100.0	50.0	50.0	100.0	33.3
White	92.0	100.0	92.0	93.3	80.0	92.9
Multi Races	83.3	90.9	83.3	87.5	100.0	76.9
Unrecorded	88.9	50.0	88.9	85.7	100.0	-
Gender						
Female	80.9	86.0	80.9	78.2	77.8	87.5
Male	81.4	83.3	81.4	78.9	78.9	85.2
Unrecorded	57.1	100.0	57.1	40.0	100.0	100.0
Age						
19 or less	88.9	94.8	88.9	89.4	77.3	92.2
20-24	77.6	75.0	77.6	71.1	80.0	89.7
25-29	62.5	71.4	62.5	60.0	100.0	60.0
30-34	70.6	50.0	70.6	70.0	100.0	66.7
35-39	69.2	-	69.2	71.4	100.0	50.0
40-49	64.3	100.0	64.3	63.6	0.0	100.0
50+	100.0	-	100.0	100.0	-	100.0
Unrecorded	-	-	-	-	-	-
Disability Status						
Disabled	90.5	93.3	90.5	100.0	100.0	84.6
Not disabled	80.1	83.5	80.1	76.8	78.4	86.7
First Generation						
First generation	74.4	74.3	74.4	68.8	69.2	86.3
Not first generation	86.9	95.3	86.9	86.7	84.6	87.7
Income Status						
Low income	81.6	81.5	81.6	83.3	50.0	91.3
Not low income	80.4	85.9	80.4	75.6	89.3	85.4

DEFINITIONS & NOTES

Overview of Data
This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes
Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile
Displays comparative demographic *aggregated success and retention* data.

Enrollments
Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention
The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success
Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation
Students whose parent(s)/ guardian(s) did not have a 4-year degree.

Low Income
Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)

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ENGL 165 Comp, Argument & Crit Thinking (3.0 Units), Distance Mode (cont.)

Retention

Demographic Variable	All Sections	Face-to-Face (%)	Distance Modes (%)			
			Total	Online	Hybrid	Synchronous
Total Retention	93.3	93.8	93.1	89.3	92.1	100.0
Ethnicity						
Asian-Domestic	87.0	100.0	87.0	73.9	100.0	100.0
Asian-Intl	100.0	75.0	100.0	100.0	100.0	100.0
African American	71.4	100.0	71.4	66.7	100.0	-
Filipino	90.9	50.0	90.9	87.0	100.0	100.0
Hispanic	91.7	92.7	91.7	89.2	75.0	100.0
Native American	0.0	-	0.0	0.0	-	-
Pacific Islander	83.3	100.0	83.3	75.0	100.0	100.0
White	97.3	100.0	97.3	96.7	90.0	100.0
Multi Races	100.0	100.0	100.0	100.0	100.0	100.0
Unrecorded	100.0	100.0	100.0	100.0	100.0	-
Gender						
Female	91.6	93.0	91.6	88.7	83.3	100.0
Male	96.2	93.9	96.2	92.1	100.0	100.0
Unrecorded	71.4	100.0	71.4	60.0	100.0	100.0
Age						
19 or less	97.1	96.6	97.1	95.3	95.5	100.0
20-24	90.4	93.2	90.4	85.5	90.0	100.0
25-29	87.5	85.7	87.5	80.0	100.0	100.0
30-34	94.1	50.0	94.1	90.0	100.0	100.0
35-39	84.6	-	84.6	71.4	100.0	100.0
40-49	85.7	100.0	85.7	90.9	0.0	100.0
50+	100.0	-	100.0	100.0	-	100.0
Unrecorded	-	-	-	-	-	-
Disability Status						
Disabled	100.0	100.0	100.0	100.0	100.0	100.0
Not disabled	92.7	92.8	92.7	88.9	91.9	100.0
First Generation						
First generation	90.0	91.4	90.0	85.4	84.6	100.0
Not first generation	96.0	96.9	96.0	93.9	92.3	100.0
Income Status						
Low income	92.0	92.6	92.0	92.6	70.0	100.0
Not low income	93.5	94.1	93.5	88.1	100.0	100.0

DEFINITIONS & NOTES

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